

FACHSCHULE FÜR SOZIALPÄDAGOGIK



Externe Prüfung Sommersemester 2025

Fachenglisch

Beispieltext

Development and Play

B1

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B1 Level: possible content for compulsory oral exam:

Content

Text 1 Development and Play..... p3-4

The importance of play



“A nursery school contributes to the continuing growth of young children’s knowledge and understanding of themselves and their world. This experience helps create an awareness and appreciation of our changing world and helps foster positive personal and social attitudes in nursery for young children.

In the nursery school, opportunities for the development of aesthetic sensitivity and healthful living habits are provided. Through social interaction and participation in activities suited to their needs, children’s language and thought processes are sustained and enhanced as learning is extended and integrated through play. In this stimulating, secure and responsive environment, children experience the joy of learning and living their childhood.”

Through play and physical experience, nursery school focuses on these essential areas of child development: social/emotional, social responsibility, physical, artistic/aesthetic, and intellectual.

Nursery school is experiential and play-based

“Play is important for children. Play is the major way young children learn about themselves and others. During the first five years, children need parents and caregivers to provide opportunities for play and at times to join in with the child in joyful, free, spontaneous moments of fun.”

“Play...

- enhances a child’s language development
- encourages creativity and problem solving
- provides a context for the development of representational thought
- develops higher motivation to learn
- develops higher self-esteem”

1) Nursery school is social and emotional development

- a bridge between home/preschool and elementary school
- a comforting place to learn how to be away from home
- a place to make new friends
- a place to learn how to work and play as part of a group
- a place to feel respect, learn respect and develop positive self-esteem

2) Nursery school is artistic/aesthetic development

- a place to build, create, imagine
- a place to learn about the world
- a place to prepare for the exciting world of learning

3) Nursery school is intellectual development

- a place to set the foundation for future academic skills: prereading/ reading,
 - communicating, writing, mathematics, science, thinking skills and work habits

4) Nursery school is physical development

- a place to foster the development of large and fine muscles
- a place to play and experiment with new equipment and materials
- a place to practice physical skills daily

5) Social/emotional development and the development of social responsibility

The child has...

- plenty of opportunities to interact with other children in unstructured play situations, which encourage sharing and cooperating
- the chance to try new activities and explore new things and ideas
- the opportunity to develop independence in making age-appropriate choices and decisions
- been develop independence in making age-appropriate choices and decisions
- (End of Text)

Source: (*Nursery school Handbook, Ministry of Education*), (*Garvey, Dansky, Vygotsky, Weininger*), 2017

Words:

| | | |
|------|---------------------------|--|
| L 9 | contributes | |
| L 10 | awareness appreciation | |
| L 11 | foster | |
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Possible Questions:

1) *Sum-up the main ideas*

2) *What kind of indoor or outdoor games can challenge or support children's development especially?*